#### 5th SWAN Progress Meeting

Towards a Framework for a Transatlantic Dialogue on Water: What Role for The University of Arizona?



## ECOSYSTEM SERVICES ASSESSMENT IN TUCSON BASIN CASE STUDY

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### Structure of the presentation

- Review of the research
- Results so far
- Next stage
- How to cooperate?

#### REVIEW — GENERAL OBJECTIVES

 Importance of certain ecosystem services and their potential in terms of natural resources

o = no relevance

1 = low relevance

2 = relevance

3 = medium relevance

4 = high relevance

5 = very high relevance

#### Major Goals:

- 1. Investigation
- 2. Assessment matrix

capacities supply demand

3. Mapping goods and services

#### Target groups:

- SWAN members;
- 55/86

65%

- UofA Academia;
- UofA students.

METHODOLOGY: Expert based assessment of the provision of ecosystem services through INTERVIEWS

Burkhard, B., de Groot, R., Costanza, R., Seppelt, R., Jørgensen, S.E., Potschin, M., 2012a. Solutions for sustaining natural capital and ecosystem services. Ecological Indicators 21, 1–6.

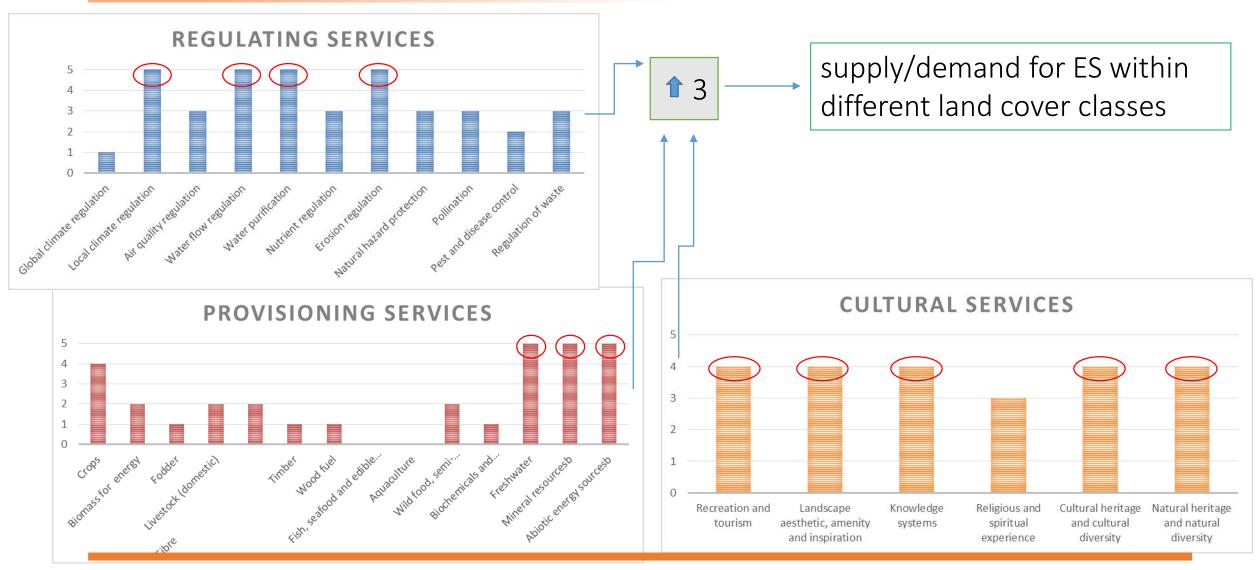
Burkhard, B., Kroll, F., Nedkov, S., Müller, F., 2012b. Mapping ecosystem service supply, demand and budgets. Ecological Indicators 21, 17-29.

#### REVIEW — RESEARCH QUESTIONS

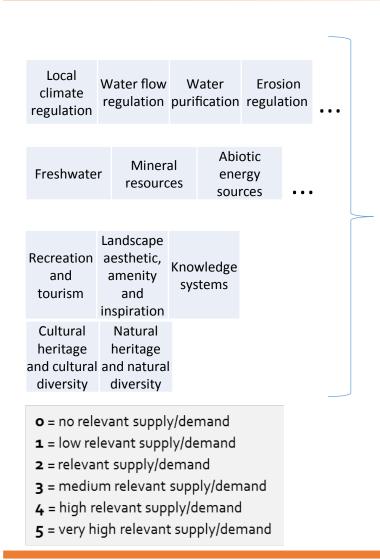
Key words: ecosystem services, expert-based assessment, mapping supply and demand, water management

- # What's the relationship service-benefit-management?
- # Where are the ES provided source of ES?
- # What are the changes in the provision of ES and are there any changes in their supply and demand capacities ?
- # How could ES serve as instruments for environmental management improvement?

#### RESULTS SO FAR



#### RESULTS SO FAR



LAND COVER AND LAND USE CLASSES	regulating services	Local climate regulation	Air quality regulation	Water flow regulation	Water purification	Erosion regulation	Natural hazard protection	Pollination	Regulation of waste	provisioning services	Crops	Freshwater	Mineral resources	Abiotic energy sources	cultural services	Recreation and burism	Landscape aesthetic, amenity and inspiration	KnowledgeBystems	Cultural heritageand cultural diversity	Natural heritageand natural diversity
(NLCD 2006)		7	Ж	4	2	7	∞	6	11		12	23	24	25		26	27	28	30	31
Open Water																				
Developed, Open Space																				
Developed, Low Intensity																				
Developed, Medium Intensity																				
Urban																				
Rock/Sand/Clay																				
Deciduous Forest																				
Evergreen Forest																				
Mixed Forest														************						
Shrub/Scrub																				
Grassland/Herbaceous																				
Pasture/Hay																				
Cultivated Crops														**********			***************************************			
Woody Wetlands																				
Wetlands								***************************************						*************		***************************************				

#### NEXT STAGE - ES ASSESSMENT STEP 2

Q1:What is the capacity of different land cover classes to supply ES?

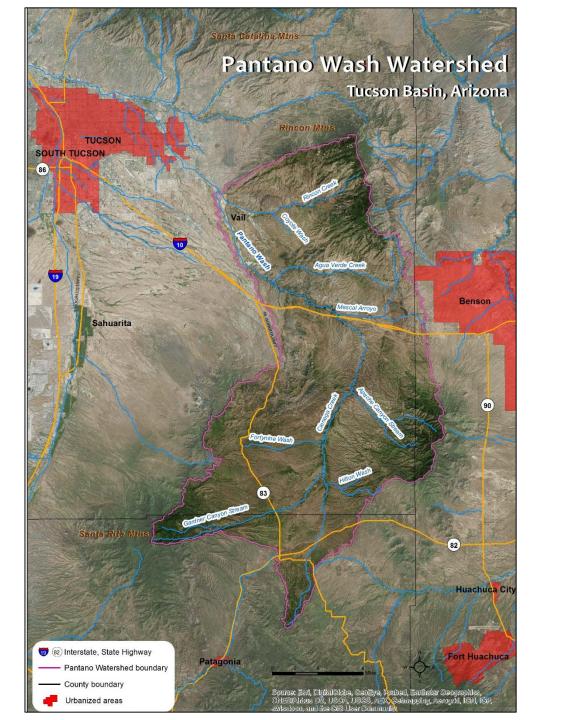
Q2:What is the **demand** for ES within different land **cover classes**?

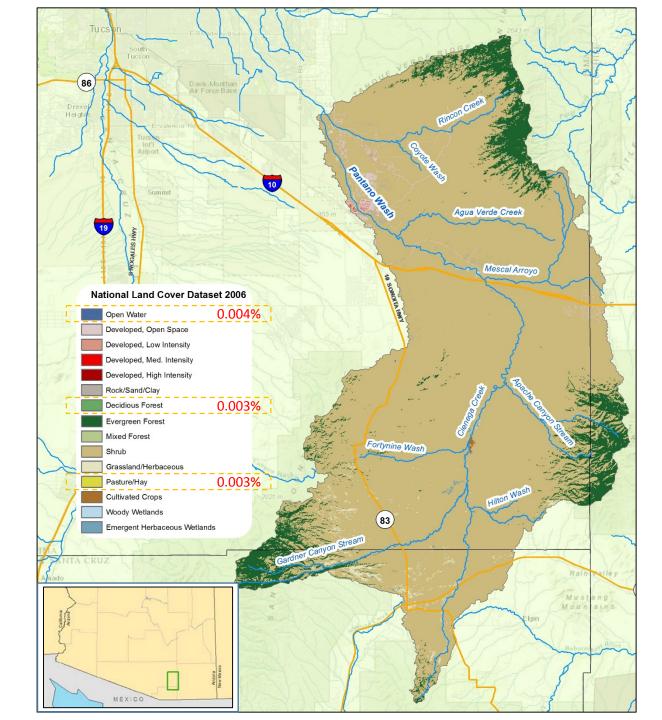
in scale from 0 to 5

Ecosystem's supply capacity refers to the capacity of a particular area to provide a specific bundle of ecosystem goods and services.

Demand for ecosystem services is the requirement for optimum realization of a specific activity.

LAND COVER AND LAND USE CLASSES	Location services Location services Location services Air quality regulation	Wat所fow regulation Sater purification	既oYon regulation Nation hazard profection	Pollgation	Regulation of waste	provisioning services	Crope C	Fres <i>P</i> water	in∰al resources	(A) Sources	ND LAND USE SES	cultural services	Recreation and Eourism	Landscape aesthetic, amenity and inspiration	Knowledgeßystems	Cultural heritageand cultural diversity	Natural heritageand natural diversity
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Open Water	Open Wate		O	pen W	/ate	er											
Urban	Urban		U	rban													
Rock/Sand/Clay	Rock/Sand/			Ro	ock/Sa	and,	/Clay	y									
Deciduous Forest	Deciduous I			De	eciduo	ous	Fore	st									
Evergreen Forest	Evergreen F			E١	/ergre	en l	Fore	st									
Mixed Forest	Mixed Fore:			М	ixed F	ore	st										
Shrub/Scrub	Shrub/Scrul			Sł	Shrub/Scrub												
Grassland/Herbaceous	Grassland/H			Gı	Grassland/Herbaceous												
Pasture/Hay	Pasture/Ha			Pa	sture	/Ha	y										
Cultivated Crops	Cultivated (			Cı	ultivat	ted	Crop	os									
Wetlands	Wetlands			W	etlan	ds											





#### How to cooperate?

#### Research with other students:

Supply&Demand of ES will verify, supplement, and visualize the researches of the socio and natural scientists <> general perceptions of and correlation with the data input and analysis.

My results will be useful for water governance engaged agencies and institutions and monitoring actions (WRRC, CAP, AZ Dept of Water Resources, Tucson Water, University of Arizona).

... and intend to <u>put awareness</u> to socio-ecological questions concerning the water management, sustainability, urban and industrial development.

# Thank you for your attention!

